

#BLACKKNIGHTPRIDE



# ROUNDTABLE SPRING 2022



## FEATURES

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# MESSAGE FROM THE SUPERINTENDENT

Dear Hempfield School District Community,

As the 2021-2022 school year comes to a close, there is no shortage of things to reflect on. Often, when we find ourselves in the midst of a busy time, a crisis, or some other activity that takes most of our time and attention, we kick into “just do what needs to get done” gear and we don’t always take the time to go back and really think about and reflect on what we’ve just been through.

I think this sentiment accurately describes this school year. We started the 2021-22 school year still monitoring COVID cases and navigating the continuously changing rules and guidelines around reporting, testing, and masks. And yet, despite all of this, our staff and students continued to demonstrate their resiliency through it all.

Add on to that the difficulty we have experienced—along with most organizations—in filling a variety of open positions from aides and paraprofessionals to bus drivers, cafeteria staff, and even some specialty area teaching positions. The fact that the number of undergraduate education majors in Pennsylvania dropped 66% over the last decade is a chilling reality that needs to be addressed.

There are so many lessons learned, priorities emerging, and innovative solutions being implemented that have come out of just reflecting on all of the challenges we’ve had as a district. And that is why taking the time to reflect and learn from the challenges is good—it leads to growth, improved processes, better delivery of services and strengthens trust. All of which ultimately leads to improved outcomes and greater student success.

Despite all of the challenges we have faced, there have been quite a few success stories of both student and staff achievement this year, too. A few of them are highlighted in this newsletter – perfect AP test score, two teachers recognized, Black Knight Awards, two student entrepreneurs pursuing a patent and licensing for a business they created, and so much more! From winning athletic teams, to band and choral competition achievements, to amazing performing arts shows and the new boardroom



art gallery that features students’ artwork, they are all earning high praise! **Our students and staff are achieving amazing results in all areas of academics, the arts, athletics, and extra-curricular activities.**

There are times when it seems we are programmed to remember and dwell on all of the challenges for a much longer period of time than we spend celebrating all of the good things that are happening. I believe we all need a reset, and I am hopeful the summer break will allow us to do just that. As a school community, let’s commit to a much-needed refresh over the summer and come back together in August for a new start to the 2022-23 school year. I know the one thing that unites us all is wanting the very best for our children and students both in our schools and in our community. We may have different ideas and opinions on how to get there, but our goal is the same.

Until then, enjoy your summer!

*Michael J. Zorn*

*Superintendent of Schools*



## Celebrating Our Retirees

Congratulations to our 2022 Hempfield School District retirees! These individuals include elementary and secondary teachers, food services employees, paraeducators, aides, secretaries, administrators, and administrative professionals. We thank all of the retirees for their years of service and wish them a very happy and healthy retirement!

### Centerville Elementary School

Renee Henry—Food Service Manager  
Laurie Martin—Paraeducator

### East Petersburg Elementary School

Nancy Lundy—Speech Therapist  
Deborah Walters—Custodian

### Farmdale Elementary School

Michelle Davis—Elementary Teacher

### Landisville Intermediate Center

Wendy Platt—Food Service  
Debra Weaver—Food Service Lead

### Mountville Elementary School

Randy Parmer—Custodian  
Linda Shannon—Secretary  
Kristine Woolverton—ESL Teacher

### Rohrerstown Elementary School

David Fisher—Custodial Building Supervisor  
Rita Reddig—Elementary Teacher

### Centerville Middle School

Audrey Dorman—Food Service  
Diane Mowery—Food Service  
Keith Nagley—Social Students Teacher  
Dorothy Schanz—Food Service  
Susan Smith—Special Education Teacher  
Cindy Tangert—Food Service Manager  
Eileen Zeigler—Library Aide

### Landisville Middle School

Lenny Groft—Math Teacher  
June Knupp—Guidance Secretary

### Hempfield High School

Kelly Gallagher—Art Teacher  
Lauren Gardill—Paraeducator  
Joan Johnson—Latin Teacher  
Linda Miller—Health & PE Teacher  
Vickie Pesci-Hall—Science Teacher  
Dr. Steven Polonus—Director of Athletics  
Dr. Mark Reinhardt—Grade 12 Principal  
Leon Shoffler—Tech Ed Teacher  
Ronald Zeiber—Social Studies Teacher

### HSD Administration

Richard Clark Jr.—Substitute Custodian  
Joanne Jones—Administrative Assistant to the Assistant Superintendent  
Ryan Jones—Safety & Security Officer  
Jaime Kadilak—Food Service Driver  
Georgiann Moser—HR Receptionist/Specialist

## Instructional Technology Specialist Named Teacher of the Year




Hempfield School District **Instructional Technology Specialist Susan Allen** was awarded Outstanding Teacher of the Year by the PA Association for Education Communications and Technology (PAECT) at their annual banquet.

“I am thrilled to receive the PAECT Outstanding Teacher of the Year award,” said Susan. “I want to thank PAECT and those who nominated and supported my nomination for this recognition. I am fortunate to be able to work with colleagues who are innovative, creative, and collaborative as we support teaching and learning in the Hempfield School District. I am privileged to work with Hempfield staff and students integrating best practices in the classroom.”


This award recognizes and honors one teacher who has demonstrated outstanding achievement and leadership in implementing technology to improve education and/or in advocating for education technology policy at the local, state, regional, national, and/or international levels.

PAECT has more than 3,000 members statewide and is the local affiliate of ISTE, the International Society for Technology in Education.



## \$157

**Plumbing Precision Tune-Up**



To schedule your Precision Tune-Up, call JK Mechanical at 800-JKM-0028 and identify yourself as Hempfield School District staff.

**Hempfield Staff Give Back Program**

Hempfield staff members now receive a \$20 discount on Precision Tune Ups! For each one scheduled and completed, we will donate an additional \$20 to Hempfield's Help Thy Neighbor Fund - Use Promo Code **Hempfield Gives Back**.

\* Offer does not include comfort agreement participant tune ups.

**Precision Tune-Up of the following:**

- Electric Water Heaters
- Gas Water Heaters
- Main Water Supply Items
- Kitchen
- Bathrooms
- Laundry room
- Mechanical room
- Water treatment Equipment



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## \$350 OFF

New Full Treatment  
Call by **December 31<sup>st</sup>, 2022** to schedule your **Free** New Patient Exam cannot be combined with any other discount or coupon

**FLEXIBLE FINANCING IS AVAILABLE**





# 2022-2023 SCHOOL CALENDAR

**BOARD APPROVED 02/08/2022**

**JULY 2022**

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
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| 31 |    |    |    |    |    |    |

**AUGUST 2022**

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**SEPTEMBER 2022**

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**OCTOBER 2022**

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**NOVEMBER 2022**

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**DECEMBER 2022**

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**JANUARY 2023**

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**FEBRUARY 2023**

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**MARCH 2023**

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

**APRIL 2023**

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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**MAY 2023**

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

**JUNE 2023**

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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- △ **First Student Day** - August 23, 2022
- ▽ **Last Student Day** - May 26, 2023
- ◇ **New Teacher Orientation**  
August 10, 11, 15, 2022
- **Teacher In-Service Days**  
August 17, 18, 19<sup>®</sup>, 22, 2022 (ACT 80)  
September 26, 2022 (ACT 80)  
October 21<sup>\*\*</sup>, 2022  
March 10, 2023 (ACT 80)  
May 30, 31, 2023 (AIS)  
<sup>®</sup>August 19 is scheduled as a faculty work day and may be fulfilled on any date after August 1 with consent of the building principal.
- **Elementary Parent/Teacher Conferences**  
October 19 & 20, 2022 - (5:00 pm - 9:00 pm)  
October 21, 2022 - (9:00 am - 11:40 am)
- **Vacation Days/Designated Holidays**  
September 2, 5, 2022  
October 10, 2022  
November 23, 24, 25, 2022  
December 23, 26, 27, 28, 29, 30, 2022  
January 16, 2023  
February 20, 2023  
April 7, 10, 2023  
May 29, 2023
- ／ **Early Dismissals (ELEMENTARY)**  
September 23, 2022 .....(1:30 pm)  
October 19, 20, 2022<sup>\*\*</sup> .....(1:00 pm)  
<sup>\*\*</sup>Parent-Teacher Conferences  
November 22, 2022 .....(1:30 pm)  
December 22, 2022 .....(1:30 pm)  
January 13, 2023 .....(1:30 pm)  
February 17, 2023 .....(1:30 pm)  
March 9, 2023 .....(1:30 pm)  
April 6, 2023 .....(1:30 pm)  
May 5, 25, 2023 .....(1:30 pm)  
May 26, 2023 .....(1:00 pm)
- ＼ **Early Dismissals (SECONDARY)**  
September 23, 2022 ..... (12:50 pm)⊞  
November 22, 2022 ..... (12:50 pm)⊞  
December 22, 2022 ..... (12:50 pm)⊞  
January 13, 2023 ..... (12:50 pm)⊞  
February 17, 2023 ..... (12:50 pm)⊞  
March 9, 2023 ..... (12:50 pm)⊞  
April 6, 2023 ..... (12:50 pm)⊞  
May 5, 25, 2023 ..... (12:50 pm)⊞  
May 26, 2023 ..... (12:00 pm)⊞⊞  
  
⊞(CMS/LMS - 12:40 pm/HHS - 12:50 pm)  
⊞⊞(CMS/LMS - 11:40 am/HHS - 12:00 pm)

Snow Days will be Flexible Instructional Days (FIDs). If there are more than five FIDs, days will be added beyond May 26, 2023.

Last Student Day and Last Teacher Day are Tentative

| ELEMENTARY MARKING PERIODS |                   |         | MIDDLE SCHOOL & HIGH SCHOOL MARKING PERIODS |                   |         |
|----------------------------|-------------------|---------|---|-------------------|---------|
| 1 <sup>st</sup> Trimester  | 08/23/22-11/21/22 | 60 Days | 1 <sup>st</sup> Quarter                     | 08/23/22-10/31/22 | 45 days |
| 2 <sup>nd</sup> Trimester  | 11/22/22-02/28/23 | 60 Days | 2 <sup>nd</sup> Quarter                     | 11/01/22-01/13/23 | 45 days |
| 3 <sup>rd</sup> Trimester  | 03/01/23-05/26/23 | 60 Days | 3 <sup>rd</sup> Quarter                     | 01/17/23-03/22/23 | 45 days |
|                            |                   |         | 4 <sup>th</sup> Quarter                     | 03/23/23-05/26/23 | 45 days |

\*Please note: this calendar is subject to change. The most up-to-date calendar is always available at our website [www.hempfieldsd.org](http://www.hempfieldsd.org).



# HHS Student Featured on PBS NewsHour

## Student Reporting Labs



You can watch an exclusive interview with HHS sophomore Elizabeth Pegg and HHS CommTech teacher Mr. Binder regarding Elizabeth's experience working with PBS SRL in the April 2022 episode of Hempfield Happenings on the district website at [hempfieldsd.org/hempfieldhappenings](http://hempfieldsd.org/hempfieldhappenings)

This past fall, Hempfield High School announced its participation in PBS NewsHour Student Reporting Labs (SRL), a national journalism program to train middle and high school students to produce original, youth-focused news reports and connect them to opportunities to be mentored and supported by local PBS stations.

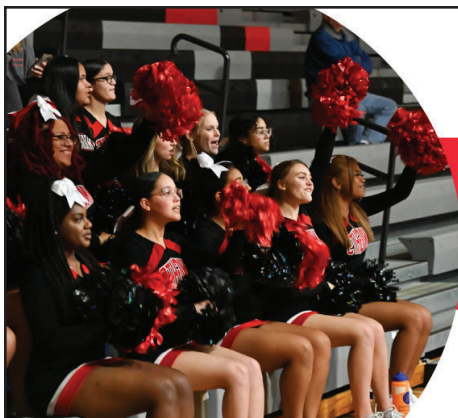
Led by Communications Technology teacher **Matthew Binder** and Media Coordinator **Mike Greer**, Hempfield students created video news stories based on current events and topics of the day, with the opportunity to have content published on the PBS NewsHour. This program reaches over two million viewers nightly. In addition, Mr. Binder incorporated SRL curriculum to engage Hempfield's CommTech students in news and public affairs.

In January 2022, Hempfield High School sophomore **Elizabeth Pegg** submitted a video news feature about Central York School District student advocates. It was vetted and premiered in an online series called: "Our New Normal: How Teens are Redefining School Life" as presented by PBS-SRL. Pegg was the first Hempfield student to participate in PBS-SRL.

More recently, Pegg also became the first Hempfield student to be accepted into the PBS-SRL Academy based on her video submission. The PBS-SRL Academy is an immersive week-long video journalism fellowship for teens, which will take place in Phoenix, Arizona this upcoming June.

## Student-Athletes Recognized at Day of Signing

HSD's athletic department hosted the National Day of Signing recognition ceremony at Hempfield High School in February. Twenty-five senior student-athletes were formally recognized for committing to colleges and universities to study and play a sport their freshman year. Students were supported by their teammates, families, friends, and coaches in the audience.



## JOIN OUR TEAM

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Linda Miller was presented with a certificate of achievement by the Hempfield School District School Board at the April 2022 meeting.

## HHS Teacher Receives Apple Award

The National State Teachers of the Year — Pennsylvania Chapter (NSTOY-PA) recognized Hempfield High School **Health & Physical Education Teacher, Linda Miller** with an Apple Award.

This award is presented to educators in our state for exceptional efforts in teaching, coaching, and other endeavors that support educational excellence. It recognizes members of the educational community who make a positive difference in the lives of students, school districts, and communities.

Ms. Miller was nominated for this award by NSTOY-PA member and Hempfield High School Communications Technology Teacher, Matthew Binder. In his nomination, Mr. Binder said:

“As our school Wellness Coordinator, Linda Miller has taken it upon herself to plan, organize, and run our school’s wellness program. From weekly emails, to after-school activities, and personal encouragement, Linda has gone above and beyond to care for her fellow colleagues during the stress of the pandemic. We are fortunate to have Linda Miller on our staff, and on behalf of the staff at Hempfield, we would like to recognize her efforts.”

Ms. Miller was later awarded her Apple Award certificate and was listed as a recipient on the NSTOY-PA newsletter and website.



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- ★ STUDENT CHECKING
- ★ STUDENT DEBIT CARDS
- ★ GOOD GRADE REWARDS
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# HHS Student Earns a Rare Perfect Score on an AP Exam

Hempfield School District celebrates high school grade 11 student Daniel Hufnagle for earning a perfect score on a college-level Advanced Placement (AP) Exam in spring 2021. Hufnagle was one of only 335 students in the world to earn every point possible on the AP Computer Science Principles Exam.

“AP courses and exams are college-level, requiring great focus and persistence among participating students,” said Trevor Packer, head of the Advanced Placement Program. “We applaud the educators who encourage students to challenge themselves, who motivate and encourage diverse students to achieve their academic potential.”

The Advanced Placement Program is committed to ensuring that students have access to the opportunities they have earned. Students who succeed in AP are not only more likely to succeed in college, but have the chance to save a significant amount of time and money by earning college credit or placement.



Daniel Hufnagle was presented with a certificate of achievement by the Hempfield School District School Board at the November 2021 meeting.





**GEORGELIS**  
INJURY LAW FIRM, P.C.

author of  
**SuperLawyers**  
Anthony M. Georgelis  
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**SO, WHO REALLY PAYS?**  
*By: Anthony M. Georgelis, Esquire, HHS Class of '88*

As a personal injury attorney, I encounter many people who have been injured in motor vehicle, slip/trip and fall and work accidents. The injuries that result from negligent third-party acts or accidents at work can be life-altering to one's health and well-being and, in many cases, devastating financially. Regardless, most victims of these accidents are not thrilled with the prospect of having to pursue legal action in order to recover fair and appropriate compensation for the losses they have suffered and may continue to suffer into the future. Thus, many times, when I initially meet with someone thrust into this position—through no fault of their own—it is common for them to express a sentiment like, “I would prefer not to sue anyone,” or, “Do I have to involve my employer in this?”

In the context of the type of personal injury claim I see most often—those arising from motor vehicle accidents—many times, quite understandably, good-hearted Lancastrians are hesitant to do something that might bring hardship, financial or otherwise, upon the liable party through legal action. It is important to know, however, that a bodily injury claim, prior to the filing of a lawsuit, rarely requires any involvement on the part of the liable party. The vast majority of these claims are resolved pre-suit, but even those that do move into formal litigation infrequently make it to trial before resolving in some fashion. From a monetary perspective, regardless of whether the claim settles pre- or post-suit, or even goes to trial—with few exceptions—the liable party's insurance company issues compensation to the person who was injured. Thus, as part of this compensation process, there is no personal financial outlay by the individual who caused the accident.

Similarly, in the realm of workers' compensation claims, unless an employer is self-insured, almost always, wage loss and medical benefits are paid to/on behalf of the injured worker by the company's insurance carrier, with no financial responsibility for this compensation falling on the employer. In the event of a lump settlement of an employee's workers' comp claim—a mechanism of resolution used frequently to the benefit of all parties involved—it is the workers' compensation insurance company that issues these funds to the employee or employee's dependent (again, when the employer is not self-funded), not the employer.

My point in telling you this is that it is extremely rare that pursuing a bodily injury or workers' compensation claim in Pennsylvania will bring about financial hardship to the person who caused the accident or the employer where the work injury occurred, respectively. There is a reason that our legislature enacted laws to redress civil wrongs and established a system to provide indemnity and medical benefits to those injured while in the course and scope of their employment: to protect the victims of negligence and work accidents by providing them with compensation to make them whole again from their losses. And, let's not forget that insurance companies are businesses. They take in billions of dollars each year from premiums paid by individuals and business entities, in exchange for providing protection against legal claims and lawsuits.

# HSD Staff Members Receive Inaugural Black Knight Awards

This school year, HSD launched an employee recognition program, the Black Knight Awards. Recipients are recognized for their outstanding attributes and performance based on a staff nomination process.

The awards are named in recognition of how the Black Knights name was selected for the district decades ago. The 'Black Knights' was originally submitted as a possible name/mascot for the school district during the 1954-55 school year when the student council solicited suggestions for an official name/mascot. After a vote of the student body, the Black Knights was selected.

The individual who submitted the name did so for two reasons:

- He was infatuated with the US Military Academy who was at the pinnacle of college football with a winning record in the early 1950s and a NY sports writer dubbed them the "Black Knights of the Hudson."
- More importantly than just winning, he always thought the team won "with class" and that represented how he felt about HSD. In honor of this, the awards will help to recognize staff members who exemplify the qualities of "winning with class" – inclusive of pride and humility.

The 2021-22 winners of the Black Knight Awards possess the following attributes:

- Has the respect and admiration of their colleagues
- Makes connections between their daily work and student/staff success
- Demonstrates expertise in their field and guides students/staff of all backgrounds and abilities in achieving success
- Sets a positive example for students and colleagues
- Exemplifies the Black Knight qualities of pride and humility

## Congratulations to the 2021-22 Black Knight Award Recipients!

**Centerville Elementary School**  
Amy Koerner—School Counselor

**East Petersburg Elementary School**  
Sarah Jones—Health & PE Teacher  
Lori Safstrom—Secretary

**Farmdale Elementary School**  
Trisha Pearson—Principal  
Kim Rineer—Reading Specialist,  
Elementary Reading Coordinator

**Landisville Primary Center**  
Laura McIntosh—Paraeducator  
Jessica Piacentino—Grade 2 Teacher

**Landisville Intermediate Center**  
Danielle Cardone—Grade 4 Teacher

**Mountville Elementary School**  
Diane Herr—Cafeteria Manager  
Tess Wales—Literacy Coach,  
Reading Specialist

**Rohrerstown Elementary School**  
Joyce Mellor—Paraeducator  
Maud Ramsey—Autistic Support

**Centerville Middle School**  
Marie Bolettieri—  
Grade 8 ELA Teacher  
Svitlana Breniser—Aide

**Landisville Middle School**  
Michelle Dickinson—  
Grade 8 Spanish & French Teacher  
Maria Mazzeo—Paraeducator

### Hempfield High School

Beth Barilla—Math Teacher  
Renee Dissigner—Administrative Assistant  
Jessica Duran—ESL & Spanish Teacher  
Deb Krantz—Certified School Nurse  
& K-12 Health Services Coordinator  
Andrea Morrow—Custodian  
Rachel Strayer—Library Aide  
Rania Sweigart—Science Teacher

**Landisville Education Center**  
Kitty Weaver—Paraeducator

### District Substitutes

Alicia Singer—Grade 1 Long Term  
Substitute at Landisville Primary Center  
Arlette Warren—Substitute

### Admin/Tech/Maintenance

Bill Larson—Custodial Building Supervisor



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# DISTRICT LEADERSHIP CHANGES



## *Assistant Superintendent* **Dr. Douglas Dandridge**

Dr. Doug Dandridge will begin serving as Assistant Superintendent in July 2022.

Dr. Dandridge currently serves as the principal at Landisville Middle School. His career in education spans more than 20 years, all in the Hempfield School District.

Dr. Dandridge earned his Administration and Supervision Certificate from Johns Hopkins University and a doctorate degree in Educational Administration and Leadership from Immaculata University. At the district level, he has been involved with training new staff of all levels (K-12) in the Year 1 Induction program and participated on district committees including the Grading and Reporting, Education and Programs, Policy, and School Safety.



## *Assistant Principal at Hempfield High School* **Mr. Mark Snitzer**

Mark Snitzer joined HHS as the new Assistant Principal for 12th grade students.

Mark comes to Hempfield from South Western School District in Hanover, PA, where he served as the Elementary Assistant Principal at Park Hills Elementary School. He has previously held positions as a therapist, a middle school counselor, and a site director, as well as additional roles as a National Junior Honor Society Advisor and a basketball coach.

Mark is a Nationally Certified Counselor, Licensed Professional Counselor (PA), and holds certificates in Advanced Counseling and Student Assistance Training. He earned his Principal Certification from Penn State, Harrisburg and is currently enrolled in an Educational Doctorate in Educational Leadership program at Gwynedd Mercy University.

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# Community Input Collected on ESSER Funding Priorities

In response to the impact the pandemic has had on education and learning, three rounds of COVID relief funding have been authorized by the U.S. Congress and released since the start of the pandemic. The funding program is called Elementary and Secondary School Emergency Relief (ESSER) and is made available through the American Rescue Plan (ARP).

Hempfield School District has been allocated \$6.1 million, in addition to a set-aside allocation of \$474,165, under the third round of ESSER Grants. These dollars are to be used for one-time or short-term expenditures to address the impact of the Coronavirus pandemic on students.

We sought feedback from district and community stakeholders earlier in 2022 to help determine how the district should best utilize ESSER III funds. Staff, students, parents, and community members were invited to complete a survey to share their thoughts on the major areas of need for which ESSER III funding will be used.

There were 1,112 total responses to the survey, with staff making up 37% of the responses and the community making up 63%. Responses between staff and community tracked closely.

1,112  
responses

37%  
staff

63%  
community

The top 3 most important priorities for HSD in responding to the impact of the COVID-19 pandemic include:

|   | COMMUNITY                                    | STAFF  |
|---|--|--|
| 1 | Student Social and Emotional Well Being      | Targeted Incentive Plan                      |
| 2 | Targeted Incentive Plan                      | Student Social and Emotional Well Being      |
| 3 | Programs/Activities to Address Learning Loss | Programs/Activities to Address Learning Loss |

The top 3 items that will best address learning loss include:

|   | COMMUNITY                                  | STAFF                                     |
|---|--|---|
| 1 | Core and Intervention Materials/Resources  | Social/Emotional Learning Resources       |
| 2 | Social/Emotional Learning Resources        | Core and Intervention Materials/Resources |
| 3 | After School Tutoring (middle/high school) | Behavioral Health Screening               |

Additional recommendations for ESSER III funds centered around broad topics of:

- Pay, Retention/Recruitment
- Social/Emotional Support for staff and students
- Learning Loss Support
- Instructional Ideas
- Facility Improvements

Thank you to all of the community members who took the time to share their thoughts and opinions by taking this survey. Your input is appreciated.





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## 2022-2025 Comprehensive Plan Process Kicks Off

Work has begun on the next Comprehensive Plan that will guide the district's scope of work and priorities through 2025. The advisory committee, comprised of a broad representation of our school district, met throughout April and May to review the components of the district's plan and provide input and recommendations to Goal Area Committees. The plan components include an overview of HSD, shared values, and a mission and vision statement.

The Goal Area Committees are organized around the three main goal areas of:

1. Curriculum, Assessment & Instruction
2. Reducing Barriers to Learning
3. Operational Excellence

Committees met to develop goals in these areas that will serve as a roadmap for the district for the next three years.

The Comprehensive Plan process started in 2021, and will continue to follow the schedule below:

### August 2021 — April 2022:

School-Based Planning and Data Gathering

### April — May 2022:

Steering Committee Meetings and Input

### July 5, 2022:

Target Completion Date

### July 12, 2022:

HSD Comprehensive Plan Presentation to the Board of School Directors

### July 12, 2022 — August 12, 2022:

Public Review Period

### August 18, 2022:

Board approval of the HSD Comprehensive Plan (At the Educational Programs Meeting)

### August 31, 2022:

Submission of HSD Comprehensive Plan elements required by PDE



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## 2022-23

### Health Forms & Immunizations

For the 2022-23 school year, we are asking parents/guardians to plan ahead for the following health documents and immunizations. Being prepared allows our Hempfield School District nurses to better serve our students.

The following exams must be conducted for the listed incoming grades, as required by PA Public School Code. Printable forms can be found at <https://www.hempfieldsd.org/healthservices>

- **Kindergarten Students:**  
Private Physical Examination\* and Dental Screening
- **Grade 3 Students:** Dental Screening
- **Grade 6 Students:** Private Physical Examination\*
- **Grade 11 Students:** Private Physical Examination\*

\*Private Physical Examinations can happen anytime during the 2022-23 school year or during the prior year.

Certain immunizations are also required for all children attending Pennsylvania schools, in accordance with PA Public School Code. Get details about which vaccines are required in order to attend public school here <https://www.hempfieldsd.org/immunizations>

## Back to School NIGHT

### Centerville Elementary School

September 6, 7:00-8:00 p.m.

### Centerville Middle School

September 22, 7:00-9:00 p.m.

### East Petersburg Elementary School

August 30, 6:30-8:00 p.m.

### Farmdale Elementary School

September 1, 6:00-7:30 p.m.

### Hempfield High School

September 8, 7:00-9:00 p.m.

### Landisville Intermediate Center

August 31, 7:00-8:30 p.m.

### Landisville Primary Center

August 31, 5:30-7:00 p.m.

### Landisville Middle School

September 15, 7:00-9:00 p.m.

### Mountville Elementary School

September 14, 6:30-8:00 p.m.

### Rohrerstown Elementary School

September 7, 6:30-8:00 p.m.

**SAVE  
THE  
DATE**